

REGENT COLLEGE  
Distance Education

HIST 502: HISTORY OF CHRISTIANITY II

Dr. Donald Lewis  
Grader: Dr. Donald Lewis  
3 Graduate Credit Hours

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Your source for guidelines, resources and discussions;  
[www.regent-college.edu/classesonline](http://www.regent-college.edu/classesonline)

Your due date: \_\_\_\_\_

(See the last page of your Student Handbook for setting your due date)

**A course may be dropped within two weeks of the course start date for a 100% refund (less a \$25 drop fee). A course may be dropped between two and four weeks of the course start date for a 75% refund (less a \$25 drop fee). A course may be dropped between four and eight weeks of the course start date for no refund; after this time the student is committed to receiving a grade for the course. All course materials must be returned in original condition before a drop or refund will be approved.**

**Course Description**

History of Christianity I and II are an introductory survey of Christian history. These courses provide the best approach to Christian history for the student who is taking this course for the Diploma in Christian Studies, but they are normally required for students proceeding to the MCS or MDiv. These courses may be taken at any time during the student's studies. If a student is planning to take a degree and wishes to take other electives or even do a thesis in this subject area, these survey courses should be taken as soon as possible.

**Coverage**

This course is designed to be a survey of the history of Christianity from the end of the first major phase of the Reformation (ca. 1560 A.D.) through to the 20th century. (Those who have not taken History of Christianity I are encouraged to acquaint themselves with the earlier period by reading the first volume of the text by Gonzalez). The title History of Christianity, rather than Church History, is designed to suggest that the course is concerned not just about ecclesiastical organisation and practice, but about the history of theology and doctrine, spirituality, the impact of Christianity upon society and society upon Christianity.

**Course Outline and Assigned Reading**

CD 1-2	iTunes A	Anglican Reformation <i>Suggested Reading: Gonzalez, ch. 8</i>
CD 3-4	iTunes B-C	Roman Catholic Reformation <i>Suggested Reading: Gonzalez, ch. 12-13, 15, 18</i> Source Document #1: Council of Trent

CD 5-6.5	iTunes D-E	Puritans and later Anglicanism <i>Suggested Reading: Gonzalez, ch. 17, 22</i> Source Document #2: English Civil War
CD 6.6-7	iTunes F-G	Protestant Scholasticism and the Enlightenment <i>Suggested Reading: Gonzalez, ch. 14, 19-21</i>
CD 8	iTunes H	Rise of German Pietism <i>Suggested Reading: Gonzalez, ch. 23</i> Source Document #3: German Pietism
CD 9-10	iTunes I-J	John Wesley Source Document #4: John Wesley
CD 11-12	iTunes K-L	First Evangelical Awakening and Christianity in America <i>Suggested Reading: Gonzalez, ch. 24-25</i> Source Document #5: Jonathan Edwards
CD 13-15	iTunes M-O	Second Evangelical Awakening <i>Suggested Reading: Gonzalez, ch. 26</i> Source Document #6: William Wilberforce
CD 16	iTunes P	Theological Liberalism and Finney <i>Suggested Reading: Gonzalez, ch. 28</i> Source Document #7: Charles Grandison Finney Source Document #8: Friedrich Schleiermacher
CD 17	iTunes Q	Roman Catholicism: 1648-1870 <i>Suggested Reading: Gonzalez, ch. 29</i>
CD 18	iTunes R	Protestant Responses Source Document #9: William Booth
CD 19	iTunes T	Rise & Fall of Protestant Evangelicalism <i>Suggested Reading: Gonzalez, ch. 30-35</i> Source Document #10: Liberals and Fundamentalists Source Document #11: The 20 <sup>th</sup> Century
CD 20	iTunes U	Christian Expansion: Latin America <i>Suggested Reading: Gonzalez, ch. 27, 36</i>
CD 21	iTunes V	Christian Expansion: Africa
CD 22	iTunes W	Christian Expansion: Korea
CD 23	<u>iTunes</u> X	Christian Expansion: China

*Note: The reading list should only be considered a helpful guide. You may find other chapters of Gonzalez helpful to your understanding of the era. However, you will not be tested on ch. 1-7.*

### **Academic Requirements and Time Investment**

Lectures	25 hours
Reading (Text and Primary Source Documents)	40 hours
Moodle Discussions	15 hours
Research Paper – 3,500 words	40 hours
Exam	<u>15 hours</u>
TOTAL	135 hours

## **Assignments**

**All assignments are due (submitted or postmarked) by your due date. All assignments should be submitted to the Distance Education office with the assignment cover sheets provided in your course package.**

### **1. Discussion Participation**

Students should enrol on the class website found on Regent's website for courses (known as 'moodle', [www.regent-college.edu/classesonline](http://www.regent-college.edu/classesonline)). More complete instructions for enrolling in the class website will be given to you when you register for the course. The website will be your main source of information and updates about the course, and will provide more detailed guidance for the assignments. It is also a place for discussion with the course tutor and your classmates.

On the moodle site, you are encouraged to start new discussions about the course lectures and readings and to join existing discussions. These discussions are meant to contribute to your studies for your exams and term paper, and hopefully will also help you reflect and apply this course to your life.

You do not need to participate in discussions for every unit, but you should meaningfully engage in a number of different areas, either by starting your own threads, or by responding to other students. This is meant to be a "conversational" type of discussion, so short questions, answers and comments that foster dialogue are encouraged. Your 15 hours of online work includes reading posts, posting yourself, and the preparation work needed for these discussions.

Your grade on the discussion forums will be given by the course tutor, and will be based on considerations such as the quality of what you've posted, the spread of when you've posted (i.e., did you do all your moodle work on the last day of the course), the breadth of your postings (i.e., are they all on one topic), and your awareness of the comments of others. You do not need to print your contributions to moodle, as your course tutor will be assessing them online.

## 2. Research Paper

Students are required to write a 3,500-word research paper on a subject of their choice related to the course material. The paper will demonstrate the student's skills in research on a topic of limited scope. It should include documentation (footnotes or endnotes) and a list of all consulted articles and books (with full bibliographical data). The essay should be typed if at all possible, and double-spaced. A good guide to the form and style of an essay is:

Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (Chicago: University of Chicago Press, 1996).

The criterion for evaluation:

- a. Organisation of paper
- b. Writing style
- c. Ability to handle research literature (including awareness of conflicting interpretations and use of books and periodical literature)
- d. Clarity of argument and critical examination of the topic
- e. Creative ideas in interpretation and presentation

Students are encouraged to discuss their ideas about the paper with the course tutor, who will provide suggestions and guidance.

## 3. Exam

- a. Based on the text, primary source documents and lectures.
- b. A two-hour, short identification and essay-type exam.
- c. The exam is closed book/notes.
- d. You may type out your exam answers if you wish, but the allotted exam time should include the printing of your answers.

*Please refer to your student handbook for specific information on ordering your exam.*

<http://www.regent-college.edu/academics/cstudies/documents/StudentHandbook.pdf>

***NB: The Course Evaluation Form is to be returned by your due date***

### Evaluation

Moodle Discussion	10%
Research Paper	45%
Exam	<u>45%</u>
TOTAL	100%

### **Late Policy and Extensions (please read carefully!)**

For every week that your course requirements are submitted late, there will be a deduction of a third of a letter grade per assignment. Only under circumstances that are both *unavoidable and unforeseeable* are extensions considered (please refer to your student handbook for specific details <http://www.regent-college.edu/academics/cstudies/documents/StudentHandbook.pdf>). Weddings and births do not count as *unavoidable and unforeseeable*. If you need to go beyond the six-month time limit, you must contact the Coordinator *first* for an extension. Contact information is provided in your **Student Handbook**. Please note that extensions are not automatically granted, and must be applied for before your original due date.

ACADEMIC HONOUR Regent College upholds the highest standards of academic responsibility as part of our commitment to Christ in all of life. Students are required to familiarize themselves especially with the discussion of "Academic Integrity" in the College Catalogue.

## **Required Reading**

1. Course Text:

Justo L. Gonzalez, *The Story of Christianity: The Reformation to the Present Day*, Volume 2 (New York: HarperSanFrancisco, 1984). Students will not be tested on the first seven chapters of this textbook.

2. Primary Source Documents

Students are expected to read primary source documents in conjunction with the lectures. These documents will be provided with the course materials.

## **Reference Bibliography**

There are good bibliographies at the end of each chapter of the text. Other reference works include:

**a. Bibliographies**

Chadwick, O., *The History of the Church: A Select Bibliography*

Bainton, R. and E. Gritsch, *Bibliography of the Continental Reformation Religious and Theological Abstracts*

Walker, W. *History of the Christian Church*, 3rd ed., 1985.

**b. Dictionaries and Encyclopedias**

Douglas, J.D. ed., *The New International Dictionary of the Christian Church*

Brauer, J.C. ed., *The Westminster Dictionary of Church History*

Cross, F.L. and E.A. Livingstone, *The Oxford Dictionary of Church History*

*The New Catholic Encyclopedia*

*Dictionary of Biography*

*Dictionary of American Religious Biography*

J. Julian, ed., *A Dictionary of Hymnology*

Selbie, J.A., and Lambert, I.C. *Dictionary of the Apostolic Church*, 1926, 2 vols.

**c. Handbook**

Dowley, T. ed., *Eerdmans Handbook to the History of Christianity*

**d. Sources**

The sections in W. Walker, *History of the Christian Church*, 3rd ed., 1985, on pp. 561, 562 are sufficient.

**e. Atlas**

Littell, F. ed., *The Macmillan Atlas History of Christianity*

**f. Histories of Christian Thought**

Gonzalez, J., *A History of Christian Thought*, 3 vols.

**g. Particular Subjects**

Franks, R.S., *The Work of Christ: A Historical Study of Christian Doctrine*

Bouyer, L., et al., *A History of Christian Spirituality*, 3 vols.

Spielman, R., *A History of Christian Worship*

Neill, S.C. and R. Weber eds., *The Layman in Christian History*  
Tarard, G., *Women in Christian Tradition*  
Bailey, D.S. *Sexual Relations in Christian Thought*  
Williams, D.D. and H.R. Niebuhr, *The Ministry in Historical Perspective*  
Murray, R., *Group Movements Through the Ages*

**h. Journals**

*Church History*  
*Journal of Ecclesiastical History*  
*Archive for Reformation History*  
*Mennonite Quarterly Review*  
*Fides et Historia*  
*Index to Religious Periodical Literature*